

# Poppys Day Nursery Ltd

Headcorn Road, Staplehurst, Kent, TN12 0BU



## Inspection date

19 July 2017

Previous inspection date

11 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff closely monitor and track children's progress. This enables them to quickly identify any gaps in their development and provide them with individual support to help them catch up in their learning and make good progress.
- Staff establish positive relationships with children. This helps children to be happy and confident in their play. Children have a good sense of belonging.
- The manager effectively monitors the consistency of quality of care and teaching that staff provide. For example, she observes them daily and offers good advice to improve their practice.
- Children gain good skills to help prepare them for school. For example, they confidently count as they play and older children complete simple sums.
- There are good opportunities for children to develop their understanding and respect of other people's similarities and differences in the wider world. For instance, they learn about other cultures, such as making items to celebrate Buddhism.
- Staff skilfully help children to prepare for their eventual move to school. Children learn what is going to be expected of them, such as collecting their lunch on dinner trays.

### It is not yet outstanding because:

- Staff miss some opportunities to encourage children to develop their early writing skills even further to help them gain more abilities that support their future learning.
- Staff do not make the most out of the organisation of the rooms to help children access calmer areas for rest and engage in quieter activities more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their early writing abilities even further to support their future learning
- review and improve the organisation of the rooms to help children to access areas to rest and engage in quieter activities more effectively.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff effectively review their current practice. For example, they have daily discussions to evaluate the day's events. Each room has a 'reflection' book to reflect upon the impact of any changes to children's learning outcomes. The manager holds one-to-one performance meetings with staff and uses the discussions to highlight any training needs. All staff are proactive at keeping up to date and are keen to implement new ideas. This helps keep children interested in learning. Staff attend regular training. For example, they learn different ways to help children communicate, such as using simple signing. Staff keep parents involved in their children's progress, for example, they encourage them to add to learning records. This helps provide children with a good, consistent approach to their shared care and learning experiences. Safeguarding is effective. All staff, including the manager, have a good knowledge of the safeguarding procedures and know who to contact to follow up any concerns, to help protect children's welfare and keep them safe.

### Quality of teaching, learning and assessment is good

Staff establish good partnerships with other early years professionals. This helps provide children with a good link between both settings they attend. For instance, staff regularly share children's achievements. Staff build on children's interests well. Children who enjoy books about space, research space using technology and explore pictures of the universe on wall projectors. Staff support children to develop good communication skills. They ask older children challenging questions and give them time to think and then respond. Staff support younger children well, such as using visual props and gestures to give meaning to words as they talk.

### Personal development, behaviour and welfare are good

Children behave well and are polite. They develop good social skills, such as playing team games with good levels of patience and happily take turns. Children have good opportunities to challenge their physical skills. For instance, they explore different ways to move as they balance and climb, and use interesting equipment, such as 'fireman' poles to slide down. Children develop a good understanding of healthy eating. For example, children are keen to help prepare and serve their own nutritious snacks.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning from their individual starting points. Children develop good early reading skills. For example, older children recognise letters and symbols in the environment as they go on regular 'letter hunts'. Children learn about the world around them. For instance, they carefully observe the visitors to their 'bug hotel' up close, using magnifying glasses in a respectful and kind manner.

## Setting details

<b>Unique reference number</b>	EY373346
<b>Local authority</b>	Kent
<b>Inspection number</b>	1068873
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Poppy's Day Nursery Limited
<b>Registered person unique reference number</b>	RP904707
<b>Date of previous inspection</b>	11 April 2014
<b>Telephone number</b>	01580 892600

Poppy's Day Nursery registered in 2008. It is located in Staplehurst, Kent. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 members of staff, five of whom hold relevant early years qualifications at level 2 and seven members of staff hold a relevant early years qualification at level 3.

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