

Poppys Day Nursery

London House, High Street, Staplehurst, Kent, TN12 0AB



Inspection date

13 July 2015

Previous inspection date

18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff know the children very well and have a secure knowledge of how children learn. This ensures children make good progress in all aspects of their development.
- Staff take great care in choosing the right activities and resources for children to touch, feel and explore so they become interested in their learning.
- The warm and caring staff team effectively meets children's individual needs. Children successfully develop a strong sense of security and trusting relationships with their key person. This supports their emotional well-being strongly.
- Partnerships with parents are good. Staff involve parents in their children's learning through a regular two-way flow of information to identify children's interests and needs. As a result, this promotes continuity in children's learning.
- The management team shows a strong commitment to improve outcomes for all children. There are effective systems in place to monitor and evaluate all aspects of the provision to make improvements that benefit children.

It is not yet outstanding because:

- Staff do not always provide a range of role play resources to help children practise and develop their self-help skills further, such as dressing skills.
- Staff do not always provide opportunities for children to learn about diversity and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's self-care skills further during imaginative play experiences
- extend opportunities for children to learn about diversity and the wider world.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector spoke with the provider, manager, staff and parents at appropriate times during the inspection.
- The inspector sampled policies, children's records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and the nursery's self-evaluation.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide good quality teaching. Children learn how to share and take turns during play activities. Babies have plenty of space to crawl and climb as they explore using their senses. Rugs and cushions provide places for children to play comfortably and to relax. Staff set out resources with great care to excite children's curiosity. For example, during the inspection, children played for extended periods when exploring with lights and textured materials. Staff value all children as unique individuals. Specific learning plans support each child to make good progress given their starting points. This helps prepare all children well for the next stage of their learning and for school. Children develop good mathematical awareness. They begin to use mathematical language to talk about shape and size as they make handprints with water and count and recognise colours. Staff promote children's communication and language well. For example, children learn new words as staff repeat language to them. Children sing familiar rhymes and actively join in with actions, clearly showing their enjoyment in their learning.

The contribution of the early years provision to the well-being of children is good

The nursery is warm and welcoming with a good range of resources for children to make their own choices about what they want to do. Children are happy, content and settle well. Small group activities are planned and these help children to listen to others and take turns in their play. Staff are effective role models. They join in with children's play and build their confidence and self-esteem, using praise and encouragement. Staff successfully promote healthy lifestyles as children benefit from nutritious meals and snacks. Children learn about personal hygiene as they wash their hands before eating and after nappy changes. Children benefit from being physically active outdoors, which promotes their good health and muscle development.

The effectiveness of the leadership and management of the early years provision is good

The management team has a secure understanding of the safeguarding and welfare requirements. Staff attend safeguarding training and carry out regular risk assessments to reduce hazards to children. They know the signs and symptoms of abuse and the procedures to follow if they have concerns about children's welfare. Management implements thorough recruitment and vetting of staff's suitability for their roles. Staff's professional development is supported well. The manager carries out supervision meetings and staff have opportunities to complete training to enhance their knowledge and skills. This has a positive impact on children's learning and well-being. The manager monitors children's progress regularly to ensure there are no gaps in their learning. Self-evaluation includes the views of parents and children, and identifies what is working well.

Setting details

Unique reference number	EY408858
Local authority	Kent
Inspection number	831704
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	12
Number of children on roll	22
Name of provider	Poppy's Day Nursery Limited
Date of previous inspection	18 July 2011
Telephone number	01580890480

Poppy's Day Nursery registered in 2010 in Staplehurst, Kent. The nursery is open each weekday from 7.30am to 6.30pm for 50 weeks of the year. The setting supports children with special educational needs and/or disabilities. The nursery employs five staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

